

KMDiary Volume 9: Issue #10—October 2008

The KMDiary is an electronic newsletter for sharing ideas and information of interest to the University of Toronto's Knowledge Media Design Institute (KMDI) community.



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FROM THE DIRECTOR'S DESK



I am grateful for the many expressions of kindness received during my recent hospitalization.

My August KMDiary column stated priorities for the next 10 months as:

- identifying and negotiating a new administrative home for KMDI;
- developing a sustainable business model for KMDI;
and, most importantly:
- enhancing community among KMDI faculty and students.”

We are making good progress towards these goals.

Plans are underway for mounting a year-long lecture series in 2009 entitled KMDIat15. Talks and panels will celebrate the many remarkable achievements of KMDI members. Anyone interested in advising on the selection of speakers should email me. My goal is to announce as many details as possible in the next issue of KMDiary.

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The Collaborative Program is growing and we recently welcomed the History and Philosophy of Education Program within the Department of Theory and Policy Studies in Education (TPS) at OISE. Dr. Megan Boler, Associate Chair, Theory and Policy Studies, was instrumental in making this happen and we thank her for her energy and enthusiasm.

The energy of the KMDI community is also present in the Collaborative Program as student-led committees focused on industry and alumni relations and on a reading and lecture series on the topic of visual thinking have formed and are planning activities for the coming months.

Work towards a sustainable business model has focused on the development of a professional master's program in digital media. Anyone interested in advising or collaborating or taking advantage of a possible program in this area should email me.

Finally, we have constituted a new broadly-based Advisory Board to assist Adriana and me in thinking about these initiatives and about the selection of a new home. Meetings with Deans and other academic administrators are already underway but will accelerate in November. Names of members of the Advisory Board, which includes all members of the past Executive Committee, will be posted on the KMDI website in the coming month.

Please get in touch with me if you have ideas about how better to fulfill our mandate of moving our digital media research and teaching agenda forward, or if you would like to contribute to the planning or delivery of some of our programmatic initiatives.

I look forward to seeing you at upcoming speaker events.

Ron Baecker

FROM THE EXECUTIVE DIRECTOR'S DESK



It's been another busy month in October here at KMDI and we have also had some changes on the KMDI team. I want to welcome two new members who recently joined us:

Aadila is our new administrative assistant taking over where Devika left off. Aadila recently completed an undergraduate degree in drama and semiotics. During her time as an undergraduate Aadila was very active in student administration activities, theatre, and even founded a womens' rugby league. All of this has prepared her well for the hectic and demanding role as admin assistant.

Sadie has joined our team for the next while as a research assistant and will be helping us complete the background research to support our strategic initiatives. Sadie recently completed a masters degree in medical biophysics and she runs her own fitness enterprise where she teaches and

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performs. Sadie's research and interpersonal skills have already propelled us forward despite her short time with us thus far.

Welcome Aadila and Sadie! In addition, Agatha Barc has been assisting us with the KMDiary and the KMDigest these last two months as we have been transitioning the team. Thank you Agatha for all your hard work and congratulations on your new position!

Linda Espeut who has been our part-time financial officer for most of this year has also taken on a new role at the university so Joan Allen will be assuming Linda's duties as financial officer.

If you are near Bahen please stop in and say hello. We welcome any opportunity to meet our members and the community and hear what you have been working on.

Adriana Ieraci

ANNOUNCEMENTS



HISTORY AND PHILOSOPHY OF EDUCATION PROGRAM AT OISE JOINS THE KMDI COLLABORATIVE PROGRAM:

KMD Collaborative Program Welcomes a New Unit

We are very pleased in the KMD Collaborative Program to be joined by a new unit, the History and Philosophy of Education Program within the Department of Theory and Policy Studies in Education (TPS) at the Ontario Institute for Studies in Education of the University of Toronto (OISE/UT). Dr. Megan Boler, Associate Chair, Theory and Policy Studies has been instrumental in formalizing this new partnership and provided an important impetus for the new Memo of Agreement.

History and Philosophy of Education offers M.A., M.Ed., Ed.D., and Ph.D. degrees. The History of Education Specialization in the History and Philosophy of Education Program was founded in 1966 and has played a leading role in the history of education, both in Canada and internationally. For over thirty years, the Philosophy of Education Specialization in the History and Philosophy of Education Program has been a respected leader in this field of study. This program focuses critical attention on epistemological, ethical, and political dimensions of the effort to live life responsibly and how these dimensions interact with education. The Program Coordinator for the Philosophy of Education Specialization is Dr. Megan Boler.

We extend a hearty 'welcome' to our newest collaborating unit.

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“OPEN ACCESS SCHOLARSHIP AND TEACHING: WHY SHOULD IT MATTER TO YOU?” PRESENTED BY LESLIE CHAN

(November 5, 2008, 1:00 pm – 3:00 pm, Knowledge Innovation & Technology Lab, 252 Bloor Street West, Room 3-104)



After several centuries of relative stability, the ways in which knowledge is created, consumed, and shared today are rapidly changing. These changes are enabled in part by networking tools and new modes of social production, and in part by the growing movement towards open access to the scholarly literature and educational resources. While innovative pedagogical and scholarly practices are flourishing as a result of open sharing and social learning, there remain serious intellectual, social, institutional and policy barriers to participation.

The goal of the presentation is not to prescribe answers, but to prompt debates and dialogue on how best to take full advantage of what the open access knowledge environment has to offer.

Everyone is welcome, but please register because space is limited.

Please register here:

http://www.oise.utoronto.ca/ec/academic_computing/register.php?courseid=192.

INEQUALITY ON-LINE, PRESENTED BY PROF. PAUL DIMAGGIO

(November 6, 2008, 5:00 pm, George Ignatieff Theatre, 15 Devonshire Place)



When the Internet went public, many observers believed it would level the playing field by making information available to anyone who could go online. Others were concerned that a "digital divide" would reproduce physical-world inequality on-line. The lecture will investigate evidence from the United States pertaining to the extent to which inequality has structured access to and use of the Internet, as well as the likely implications of the new digital technologies for social and economic inequality.

Paul DiMaggio is Professor of Sociology and Public Policy at Princeton University, where he is also Director of Graduate Studies in the Sociology Department, Research Director of the Woodrow Wilson School's Center for Arts and Cultural Policy Studies and on the Executive Committee of the Center for Information Technology Policy.

DiMaggio has written extensively about organizational and economic sociology, social inequality, sociology of culture, and information technology. His current work deals with social inequality and the new digital technologies and with methods to identify population heterogeneity in survey data on social attitudes. He has been a fellow of the John Simon Guggenheim Memorial Foundation and

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the Center for Advanced Study in the Behavioral Sciences, and he is the David Reisman Fellow of the American Academy of Political and Social Science.

A reception will follow at Massey College.

THE VIRTUAL WATER COOLER: AROUND THE COMMUNITY

KELLY JUHASZ



Kelly Juhasz, KMD Collaborative Program alumnus, presented a speech at the North American Council for Staff, Program and Organizational Development (NCSPOD) held in Reno, Nevada on October 25, 2008 with **Barbara Bodkin**, Director of Continuing Education, OISE, University of Toronto, focusing on a series of elearning modules for university and college professors on the principles of teaching excellence developed by OISE and the JUHASZ Development Group.

The demand for quality teaching in higher education emanates from a wide swath of education constituencies: new faculty; students and their parents; taxpayers and business leaders. This discussion, titled "Mobilizing for Just-in-time Faculty Professional Learning", was about ways to discern the demand and needs of faculty in various teaching roles. It is based on work taking place at Ontario Institute for Studies in Education, University of Toronto where a feasibility study was conducted leading to the creation of a series of professional development modules based on the principles of teaching excellence. This highly interactive session encouraged participants to critique the findings of this work in light of their own contexts.

NINA CZEGLEDY

Nina Czegledy, KMDI Senior Fellow, has had an extremely active year and we would like to share some of her more recent activities:



Czegledy co-coordinated the Leonardo Educational Forum's expert meeting at the International Symposium on Electronic Art 2008 (ISEA2008), which took place in Singapore between July 25 and August 3. There she presented a paper entitled "On Translations", and participated in "The Contemporary Art Centres of the Soros Foundation" presentation in the "From isolation to networking" panel. Czegledy has also participated in the Asia/European Foundation and the Luminous Green workshops, as well as the CRUMB curatorial presentations. Czegledy, the outgoing chair of the Inter Society for the Electronic Arts (2000-2008), will now serve as an ex-officio chair for the society(1).

Czegledy is co-curating the e-mobile art project which is focused on the process of collaboration, communication networks and interactive technology partnering with the University of Athens,

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University of Lapland and University of Applied Arts Vienna (2). The second workshop was held between August 4-9, 2008 at the University of Lapland, Rovaniemi.

On September 4, 2008, Nina Czegledy lectured on sustainable cultural networks at the University of Witwatersrand, Johannesburg, South Africa (3).

Finally Czegledy co-organized the LEF@ARS public meeting on September 7, 2008 on media arts education with Daniela Reimann. The event included invited educational experts and the public at ARS Electronica (4).

- (1) <http://isea2008singapore.wikidot.com>
- (2) <http://www.media.uoa.gr/~charitos/emobilart/rovaniemiworkshop.html>
- (3) <http://www.wits.ac.za>
- (4) <http://www.aec.at/en/>

“IT SHORTAGE ‘HURTING’ MOST CANADIAN COMPANIES”



ITBusiness.ca has published an article on how the lack of opportunities for advancing into senior IT positions is a key factor that is turning off many Canadians from pursuing a career in technology (1). David Ticoll, research fellow at the Knowledge Media Design Institute (2), is quoted in this article: “It’s not that salaries are low, as surveys indicate pay is getting better. We’re just not good at building national champions.”

- (1) <http://www.itbusiness.ca/it/client/en/home/News.asp?id=50012>
- (2) <http://kmdi.utoronto.ca/people/fellows/bios/DavidTicoll.aspx>

BIOLINE INTERNATIONAL IN THE NEWS: “CANADA MISSING OUT ON OPEN ACCESS MOMENTUM”

Bioline International Michael Geist writes in the Toronto Star on federal election campaign commitments to increase financial support for Canada’s federal research. Geist acknowledges that this news will be welcomed by Canada’s research and business community but he cautions that Canada’s approach of increased support should be contrasted with in the Australian approach of greater access to information about research as a means of driving economic growth (1). The article mentions Bioline International’s role in providing open access to research journals published primarily in developing countries. Bioline is a not-for-profit electronic publishing service for which Leslie Chan (UTSC, KMDI) is the Associate Director (2).

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- (1) <http://www.thestar.com/article/503401>
- (2) <http://www.bioline.org.br/>

OTHER NEWS

TELECENTRE.ORG LAUNCHES THE TELECONFERENCE.ORG ACADEMY



Telecentre.org, unveiled its flagship initiative. On October 3, 2008, the telecentre.org Academy during the Fifth Convention of Grameen Gyan Abhiyan held at the National Agricultural Science Complex, New Delhi (1) in the presence of Professor M S Swaminathan, Shri Jairam Ramesh the Union Minister for Power and a number of telecentre stakeholders from the private sector, academia and civil society organizations (2).

The honorable Union Minister for Power, Shri Jairam Ramesh and Professor M S Swaminathan welcomed the telecentre.org Academy initiative that shall train over 1 million grassroots knowledge professionals around the world by 2015. These professionals shall staff telecentres in rural villages where the population has not had access to timely information and advisory services. The telecentres will provide a range of affordable services to this underserved sector of the population. Speaking at the launch, Jairam Ramesh said, the telecentre.org academy will play a major role in addressing the question of scale and sustainability of the movement.

- (1) <http://telecentrecommunity.ning.com/events/event/show?id=2086278:Event:5289>
- (2) <http://telecentrecommunity.ning.com/profiles/blog/show?id=2086278%3ABlogPost%3A6009>

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INTELLIGENT COMMUNITY FORUM BLOGS ABOUT GLOBAL WARMING

Blog Expert Bill Arnaud explores recent issues regarding global warming. Arnaud speaks about how ICT can address the global challenges of protecting the environment while supporting sustainable development. Arnaud quotes, "The subject of ICT and the environment covers a wide range of fields such as sustainable development, using ICT to improve practices in agriculture and forestry, monitoring atmospheric and water pollution, waste management and recycling, improved energy efficiency and, of course ICT as a source of toxic waste in its own right. Although these are all important areas of scientific research and public policy the intent of this report is not to address the various areas on how ICT can address global environment challenges such as the emission of Green House Gases (GHG)." Arnaud explains the purpose of his blog is to focus on the opportunities for innovation and economic growth that might arise through the use of ICT to address the challenge of GHG emissions.

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For more information visit his essay "Opportunities for Innovation and Economic Growth" at http://docs.google.com/View?docid=dgbgjrc2_2767dxbpbdvcf

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DEFINING THE KEYS TO SUSTAINABILITY



During Intelligent Community Forum's *Building the Broadband Economy* Summit, held last May, an expert panel of technologists, economists and urban planners defined the keys to sustainability for Intelligent Communities, from project funding to smart growth and "green" development.

Watch the two-part video of this enlightening panel session moderated by ICF Executive Director Robert Bell and featuring:

- Bruce Mehlman, Partner, Mehlman Vogel Castagnetti; Executive Director, Technology CEO Council; former Assistant Secretary of Commerce for Technology Policy, US Government
- Dr. Joseph Fuhr, Senior Fellow, American Consumer Institute; Professor of Economics, Widener University
- Jeff Howe, Associate Editor, *WIRED*
- Waikien Ng, Senior Architect/Planner, Scott Tallon Walker Architects.

Formatted: Bullets and Numbering

To watch the video, please visit <http://www.scribemediaworld.com/2008/06/20/bbe-2008/>.

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"THE TOAD STOOL: A "FRANK-BUT-FAIR" VIEW OF THE CONFLUENCE OF ADVERTISING, MARKETING, AND WEB 2.0." BY ALAN WOLK



"How can the polls be neck and neck when I don't know one *Bush* supporter?" This reaction is a common symptom of something that greatly afflicts people in the advertising community: NASCAR Blindness. Which is the strongly held belief that if no one in your little bubble of upscale artsy "[BoBo](#)" friends is into something, then clearly no one else is. It's what lead advertisers to completely ignore NASCAR for so many years, dismissing it as some bizarre redneck affectation akin to eating squirrel meat and thereby missing the opportunity to bond with the millions of middle class fans who enjoy auto racing. We see it now in the [complete dismissal of MySpace as yesterday's news](#). It is this notion of his term "NASCAR Blindness" that causes us to ascribe our (the viewer's) tastes and preferences to the rest of America, which is why we are so shocked when focus group participants in Des Moines don't know that pinot grigio is type of wine, let alone an Italian white one.

(1) <http://tangerinetoad.blogspot.com/2008/08/nascar-blindness.html>

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RESOURCES/PUBLICATIONS

THE FUTURE OF RESEARCH NETWORKING IN EUROPE



A committee made up of National Research and Education Networks (NRENs), researchers and users has produced a very interesting white paper on the future of research networking in Europe (1). The paper articulates a vision of a network of NREN and pan-national virtual network peers made up of cross border fiber and other direct interconnections, rather than relying exclusively on traditional hierarchical network architecture. The idea of a “network factory” is presented, where the job of future network engineers will not be to build networks, but to provide tools to others to create their own virtual networks on a common substrate made of NRENs, cross border, campus networks and backbone links.

(1) <http://www.dante.net/upload/pdf/GN3-08-034-GN3-White-Paper.pdf>.

NEW ISSUE OF “INTERNATIONAL JOURNAL OF EMERGING TECHNOLOGIES IN LEARNING” NOW AVAILABLE ONLINE



The International Journal of Emerging Technologies in Learning (iJET) has just published its latest online issue. This special issues includes, among others, special focus papers, such as “The Influence of Secondary School Education on the Success of Informatics Education in University” co-authored jointly by Marina Čičin-Šain,

Slavomir Vukmirovic , and Marko Čičin-Šain, as well as “Large Student Groups Assessment During the Semester Term” by Marina Čičin-Šain and Ivan Uroda. All articles are available free of charge on the web site in as .pdf files.

(1) <http://www.online-journals.org/i-jet>

IRONY AND POLITICS: THEMED ISSUES OF THE “ELECTRONIC JOURNAL OF COMMUNICATION”



“Irony and Politics” will be the theme of issues 2, 3, and 4 of the Electronic Journal of Communication. Edited by Ted Gournelos (Maryville University) and Megan Boler (OISE/University of Toronto), these essays explore intersections and fragmentations

in contemporary politics through the application of cultural studies theory. With case studies ranging from “The Daily Show” and “The Colbert Report” to “The Yes Men”, “South Park” and other innovative projects, the essays provide a much-needed discussion of the uses and implications of irony in the public sphere. Included in the issues are a special forum on Borat (2006) and a

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discussion of "Politics in the Age of YouTube" with Stephen Duncombe (New York University) and Henry Jenkins (MIT).

(1) <http://www.cios.org/www/ejc/v18n24toc.htm>

COOL TOOLS

SPREED:NEWS: SPEED READ YOUR NEWS



SPREED:NEWS

Spreed:News is an application for your desktop or mobile device which will help you speed read your news.

Essentially the user tells Spreed:News what news feeds they want to read and how quickly and the Spreed application feeds it back in tiny bites (two to four words) at the rate chosen. Looks like Spreed Inc., the company behind the product, is a Toronto-based firm. The Spreed:News reader was recently mentioned in Wired's November 2008 issue. Congratulations!

Maybe next month we'll find you a tool to help you remember all that cool stuff you are Spree – rather speed-reading.

(1) www.spreadnews.com

WORKSHOPS/SEMINARS/SYMPOSIA

OPEN SOURCE UNIVERSITY MEETUP AND THE SUN CAMPUS AMBASSADOR AT THE UNIVERSITY OF TORONTO



A University of Toronto OSUM (Open Source University Meetup), pronounced "awesome", group has just begun. As a Sun Campus Ambassador, Cory Hsiung must learn about the cutting edge Sun technology. These products are free, open source products that you can download and install, such as

Openoffice.org, or OpenSolaris. Hsiung will be doing monthly tech demos about these products (how to use them and why you would want to use them) with giveaways and free food for those who attend (you must be excited already)! The locations and times of these presentations are still to be determined, so stay tuned! An additional side note is that Hsiung distributes vouchers to members of this group for discounted exams for the Sun Programming Certificate (which is a really cool thing to have and boast about). The voucher will allow the member to write the exam at a highly discounted price as opposed to the approximately \$200 it currently costs.

To join please send an email with your first and last name to uoftsunopensource@gmail.com, and Hsiung will send back an invite to join the University of Toronto OSUM group. This group, and various others, will be an area where members can discuss whatever they like about open source

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software. Members can debate reasons why we need open source and even which open source programs might be the best. Cory hopes to see you in the group and to meet you personally in those tech demos!

(1) For more information, please visit <http://developers.sun.com/students/community/map.jsp>.

CONFERENCES

UBIQUITOUS LEARNING CONFERENCE (17 - 19 November, 2008, Illini Center, University of Illinois, Chicago, USA)



The Ubiquitous Learning Conference (1) investigates the uses of technologies in learning, including devices with sophisticated computing

and networking capacities which are now pervasively part of our everyday lives – from laptops to mobile phones, games, digital music players, personal digital assistants and cameras. The Conference explores the possibilities of new forms of learning using these devices not only in the classroom, but also in a wider range of places and times than in conventional education. Ubiquitous Learning is made possible in part by the affordances of the new, digital media. What's new about it? What's not-so-new? What are the main challenges of access to these new learning opportunities? These are the key themes and concerns of the Conference.

(1) <http://www.ULConference.com>

ITCH 2009: REVOLUTIONIZING HEALTH CARE WITH INFORMATICS: FROM RESEARCH TO PRACTICE (February 19 - 22, 2009, Laurel Point Inn, Victoria, British Columbia)



Information technology affects nearly every aspect of healthcare today. Health information systems are seen by many as the critical element in improving and modernizing healthcare in Canada and internationally. To achieve this potential there will need to be a stronger bridge between research and practice in order to solve complex healthcare problems using technology and to develop best practices based on proven results.

This conference will be of interest and importance to all health professionals, clinicians, information technology experts, and anyone with an interest in the health care system.

(1) For more information, please visit <http://itch.uvic.ca/>

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**SITE 2009: SOCIETY FOR INFORMATION TECHNOLOGY AND TEACHER
EDUCATION INTERNATIONAL CONFERENCE**
(March 2 - 6, 2009, Charleston, South Carolina)



SITE 2009 is the 20th annual conference of the Society for Information Technology and Teacher Education (1). This society represents individual teacher educators and affiliated organizations of teacher educators in all disciplines, who are interested in the creation and dissemination of knowledge about the use of information technology in teacher education and faculty/staff development. SITE is a society of AACE.

(1) <http://www.aace.org/>

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Abstract Submission - December 19, 2008

**ED-MEDIA 2009: WORLD CONFERENCE ON EDUCATIONAL MULTIMEDIA,
HYPERMEDIA, AND TELECOMMUNICATIONS**
(June 22 - 26, 2009, Honolulu, Hawaii)



ED-MEDIA 2009: World Conference on Educational Multimedia, Hypermedia & Telecommunications (1) is an international conference, sponsored by the Association for the Advancement of Computing in Education (AACE). This annual conference serves as a multi-disciplinary forum for

the discussion and exchange of information on the research, development, and applications on all topics related to multimedia, hypermedia and telecommunications/distance education.

(1) <http://www.aace.org/conf/edmedia/>

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JOINT CONFERENCE ON DIGITAL LIBRARIES (JC DL 2009)
JUNE 15-19, 2009



Austin, TX, USA
www.jcdl2009.org

Sponsored by ACM SIGIR, ACM SIGWEB, and IEEE-CS TCDL
Extended Call for Papers

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The ACM/IEEE-CS Joint Conference on Digital Libraries (JCDL) is the major international research forum focused on digital libraries and associated technical, practical, and social issues. JCDL encompasses the many meanings of the term "digital libraries", including (but not limited to) new forms of information institutions; operational information systems with all manner of digital content; new means of selecting, collecting, organizing, distributing, and evaluating digital content; and theoretical models of information media, including document genres and electronic publishing. Digital libraries are distinguished from information retrieval systems because they include more types of media, provide additional functionality and services, and include other stages of the information life cycle, from creation through use. Digital libraries also can be viewed as a new form of information institution or as an extension of the services libraries currently provide.

Representatives from academe, government, industry, and others are invited to participate in this annual conference. The conference draws from a broad array of disciplines including computer science, information science, librarianship, archival science and practice, museum studies and practice, technology, medicine, social sciences, and humanities.

Topics of the sessions and workshops will cover such aspects of digital libraries as infrastructure; institutions; metadata; content; services; digital preservation; system design; implementation; interface design; human-computer interaction; evaluation of performance; evaluation of usability; collection development; intellectual property; privacy; electronic publishing; document genres; multimedia; social, institutional, and policy issues; user communities; and associated theoretical topics.

JCDL 2009 will be held in Austin, Texas on the campus of the University of Texas. The program is organized by an international committee of scholars and leaders in the Digital Libraries field. Four hundred attendees are expected for the five days of events including a day of cutting edge tutorials; 2 1/2 days of papers, panels, and keynotes; and 1 1/2 days of research workshops.

JCDL 2009 invites submissions of papers and proposals for posters, demonstrations, tutorials, and workshops that will make the conference an exciting and creative event to attend. As always, the conference welcomes contributions from all the fields that intersect to enable Digital Libraries. Topics include, but are not limited to:

- * Interfaces to information for novices and experts
- * Information visualization
- * Retrieval and browsing
- * Data mining/extraction
- * Enterprise-scale Information Architectures
- * Distributed information systems
- * Studies of information behavior and needs; user modeling
- * Insightful analyses of existing systems
- * Novel library content and use environments
- * Deployment of digital collections in education

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- * Digital Library curriculum development
- * Systems and algorithms for preservation

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ALLIANCE OF DIGITAL HUMANITIES ORGANIZATIONS DIGITAL HUMANITIES 2009



Call for Papers

Hosted by the Maryland Institute of Technology in the Humanities (MITH)
University of Maryland, College Park, USA

22-25 June, 2009

<http://www.mith2.umd.edu/dh09/>

Abstract Deadline: November 14, 2008 (Midnight GMT)

Presentations can include:

- * Single papers (abstract max of 1500 words)
- * Multiple paper sessions (overview max of 500 words)
- * Posters (abstract max of 1500 words)

Call for Papers Announcement

I. General

The international Programme Committee invites submissions of abstracts of between 750 and 1500 words on any aspect of digital humanities, broadly defined to encompass the common ground between information technology and problems in humanities research and teaching. As always, we welcome submissions in any area of the humanities, particularly interdisciplinary work. We especially encourage submissions on the current state of the art in digital humanities, and on recent new developments and expected future developments in the field.

Suitable subjects for proposals include, for example,

- * text analysis, corpora, corpus linguistics, language processing, language learning
- * libraries, archives and the creation, delivery, management and preservation of humanities digital resources
- * computer-based research and computing applications in all areas of literary, linguistic, cultural, and historical studies, including electronic literature and interdisciplinary aspects of modern scholarship
- * use of computation in such areas as the arts, architecture, music, film, theatre, new media, and other areas reflecting our cultural heritage
- * research issues such as: information design and modelling; the cultural impact of the new media; software studies; Human-Computer interaction
- * the role of digital humanities in academic curricula
- * digital humanities and diversity

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The range of topics covered by digital humanities can also be consulted in the journal of the associations: Literary and Linguistic Computing (LLC), Oxford University Press.

The deadline for submitting paper, session and poster proposals to the Programme Committee is November 14, 2008. All submissions will be refereed. Presenters will be notified of acceptance February 13, 2009. The electronic submission form will be available at the conference site from October 1st, 2008. See below for full details on submitting proposals. Proposals for (non-refereed, or vendor) demos and for pre-conference tutorials and workshops should be discussed directly with the local conference organizer as soon as possible.

For more information on the conference in general please visit the conference web site.

CALL FOR PAPERS: GRAPHICS INTERFACE 2009

May 25-27, 2009, Kelowna, BC, Canada



Papers deadline: Dec 19, 2008

Electronic Submission:

<https://precisionconference.com/~gi> <<https://precisionconference.com/%7Egi>

Accepted papers archived in ACM Digital Library

Conference Website: <http://webhome.csc.uvic.ca/~graphics/GI2009/>

Graphics Interface 2009 will take place in Kelowna, British Columbia, Canada from May 25 to May 27 at the University of British Columbia - Okanagan. GI 2009 will be the 35th Graphics Interface conference; it is the oldest continuously-scheduled conference in the field. GI consistently attracts high-quality papers on recent advances in interactive systems, human computer interaction, and graphics, from around the world.

All paper submissions are fully peer reviewed by two members of the program committee and two external reviewers. Accepted papers will be archived in the ACM Digital Library.

Graphics Interface 2009 will have joint sessions for the graphics and HCI tracks. Topics of interest at GI include (but are not restricted to):

-Shading and rendering

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GI 2009 is held in conjunction with the Computer and Robot Vision 2009 (CRV), and the Artificial Intelligence 2009 (AI) conferences. Registration will permit attendees to attend any talk in the three conferences (GI, AI, CRV), which will be scheduled in parallel tracks. The conference will also include a banquet and a posters/demos session.

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